

History QCA SOW Unit 18 - Year 6 - Local Study

Learning Objectives QCA SOW Unit 18	Activity	Resources	Differentiation	Links	Assessment
<p>Children should learn:</p> <ul style="list-style-type: none"> To recognise features in the local area, and locate them on a map That an area may contain a mixture of old and new buildings That the area has changed at different times in the past That there are different sources of information for their area in the past To develop skills of accurate observation and recording To make deductions from physical evidence To recognise that some questions can be answered by looking at buildings and others cannot To find information about the area from studying pictures To question pictures as interpretations of the past 	<p>Use a tape recorder to record an interview with an older member of the community. Use photographs to stimulate discussion. Encourage the children to prepare questions in advance.</p>	<p>A member of the local community with experience of the period being studied. Photographs of the local area. Tape recorder</p>	<p>All pupils should be able to participate in this activity</p>	<p>ICT - using a tape recorder Literacy - Speaking and listening</p>	<p>Observing the children using the tape recorder</p>
	<p>Transcribe the interview into a word processor. Choose format for presentation e.g. keep as dialogue or change into narrative text.</p>	<p>Computer with word processor</p>	<p>If the interview is a long one or needs editing, some adult help may be required.</p>	<p>ICT - word processing - Spell check - Saving Literacy - text appropriate for audience</p>	<p>Print the final version for pupils record of achievement if desired</p>
	<p>Scan the photographs / documents into the computer. Crop any non-essential parts and save in BMP format any suitable resolution. Enhance colour, shades contrast etc.. Save to CD</p>	<p>Scanner and software. CDWriter and software if the files are large.</p>	<p>More able pupils can supervise the less able</p>	<p>ICT - scanning, cropping, resizing, manipulate shades, colour and contrast</p>	<p>Observe the pupil working or check the finished image</p>

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Children should learn: <ul style="list-style-type: none"> • To find out about the local area in the past from different written sources • That different kinds of written sources provide different information about the local area 	Combine the images with the relevant text and save to CD or publish onto website	CD Writer and software or website	Should be easier if each pupil combines the picture they scanned with the text they processed	ICT – combined Images with text	Could take place at the point when pupils get the teacher to check their work before saving
<ul style="list-style-type: none"> • To initiate and pursue specific lines of questioning • To develop listening and note taking skills • To differentiate between fact and opinion • That historical facts are often influenced by personal opinion 	Use a digital camera to take pictures of the same scene as the historical pictures of the locality. Produce games, trails and quizzes for other children using the materials collected during the unit of work. e.g. “spot the difference” type games. These could be themed if there is a lot of material e.g. transport, agriculture etc..	Access to the materials produced so far. Printer, preferably colour and photo quality paper. You will want to laminate these due to the expense.	Complexity of games, trails and quizzes could be matched to ability e.g. a simple spot the difference game could be produced by the least able, whilst the more able could produce a history trail quiz including maps, photos and text.	ICT - Publishing	The final product can be kept for the pupils’ record of achievement. Observations during the unit will be informative.