

Progression guide for models and modelling (Developing ideas and making things happen)

Concepts	Aspects of level	Models and modelling aspect of National Curriculum level description	Expansion of level description	Illustration What might pupils do?
		Key characteristics of National Curriculum level description		
	8	<p>Pupils independently select appropriate information sources and ICT tools for specific tasks, taking into account ease of use and suitability. They design systems for others to use.</p> <p>Designed and implemented for others to use.</p>		
	EP	<p>Pupils evaluate software packages and ICT-based models, analysing the situations for which they were developed and assessing their efficiency, ease of use and appropriateness.</p>		