

Teaching for progression in models and modelling

Concept to be taught _____

Explicit references in the STU to the concept (for example 7.4, lesson 2 activity 3)	What is the aim of coverage: <ul style="list-style-type: none"> • teaching? • demonstration by pupil? 	Could this teaching episode be an opportunity where guided group work could move learners on more effectively? How would you adapt or add to the activity to make it more effective?