

Evaluation: audience and purpose

<p>(1) Progression</p> <p>Pupils understand the concept of audience when related to self, peers and family. Demonstrate understanding through their work.</p>	<p>(2) Example</p> <p>Single output for a single audience, for example peers and family.</p>	<p>(3) These STUs/case studies make explicit reference to the thinking skill</p> <p>7.1 Presentation about themselves to other Year 7 pupils (Lesson 1, activities 4, 6).</p> <p>7.1 Presentation to Year 7 pupils which they adapt to portray themselves for their year tutor. Adds appropriate images, text and sound which they have produced, or from the internet.</p>	<p>(4) Opportunities where the STU could be used to develop the thinking skill</p> <p>7.1 Lesson 1, activity 2.</p>	<p>(5) Teaching required to move to the next step</p> <ul style="list-style-type: none"> Using and finding appropriate resources suitable for the purpose and audience. Developing the sense of audience to include those outside their family, but still within the working environment, e.g. adults in school. 	<p>(6) Possible teaching strategies</p> <ul style="list-style-type: none"> Peer tutoring to demonstrate how to capture images using cameras and scanners. Modelling how to adapt and change images to make them more suitable. Resource on school intranet as self-help file teaching how to change images. Reviewing information and images in documents used by the audience, e.g. school documents used by the headteacher. Plenary evaluating different presentations and audience needs and drawing conclusions.
---	---	--	--	---	---