

Evaluation: audience and purpose

| (1) Progression | (2) Example | (3) These STUs/case studies make explicit reference to the thinking skill | (4) Opportunities where the STU could be used to develop the thinking skill | (5) Teaching required to move to the next step | (6) Possible teaching strategies |
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| <p>Pupils are able to demonstrate a clear sense of audience, both individuals and communities, and purpose. They are able to articulate how different decisions will impact on both aspects. The audience's needs are part of the system development. The needs of the users are explicitly referenced with feedback from the user forming part of the testing and evaluation.</p> | <p>For example, the user may be known and have fixed needs, or be external and require assumptions to be made based upon research and other evidence.</p> | | | | |
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