

Department meeting actions

Examples

Analyse previous Year 9 outcomes to identify possible curricular targets.	Review short-term planning in the light of the progression in ICT-related thinking skills.
Produce a display of the progression in control and modelling concepts for pupils and teachers.	Introduce the idea of input, process and output planning to the department and plan how this can be embedded into teaching the STUs.
Work with teachers to develop evaluation linked to audience and purpose through all the units.	Work with staff to identify different planning tools to support pupils in breaking down problems.
Establish criteria for judging publications.	Use the video with the department to review opportunities for modelling thinking and planning.
Look at the route maps with the department to see explicit progression and identify other opportunities to develop concepts.	Choose one of the thinking skills and work through how the scheme of work can be adapted to make practising and developing this skill explicit.
Use the levelness statements to share outcomes with pupils.	Establish shared observation linked to reviewing teacher modelling of ideas and thinking processes.
Use the subject development material to develop peer and self-assessment.	Use the subject development material to develop curricular target setting in ICT.