

Key ICT-related thinking skills	Teaching strategies	Examples to use within your department	Impact on learning
<p>Evaluation:</p> <p>Evaluate</p> <p>Audience</p> <p>Purpose</p> <p>Test</p>	<p>Modelling critique using a poor video, linking to audience and purpose. Develop this with a high-ability group.</p> <p>The rest of the class also become end users and use the criteria.</p> <p>Involve the class in real examples – time for narration, e.g. What can you do in 10 seconds?</p> <p>Will this work for the audience?</p>	<p>Increase modelling of thinking through issues and developing more sophisticated criteria.</p> <p>Set up examples to show what can be done. Use timed presentation with talk-over. Make use of peer work to check suitability.</p>	<p>Pupils begin to use more specific language linked to the commercial world.</p> <p>Provides practice with peers to enable groups to match work to purpose. Lower ability required as users are also practising evaluation skills.</p>