

Cards for the matching activity

Ensure that objectives are expressed in language that pupils can understand.	Give clear success criteria that relate to the objective.
Model what pupils are aiming for, for example, demonstrate a good ICT presentation.	Identify the next steps for individuals and groups as appropriate.
Encourage pupils to explain their thinking and reasoning within a secure classroom ethos.	Provide time for pupils to reflect on what they have learned and understood, and to identify where they still have difficulties.
Question pupils to check their understanding.	Provide a sheet sharing the objectives.
Explain objectives related to activities in the lesson.	Have a wall display showing the objectives for the unit.
Help pupils interpret learning outcomes in the context of their own work in ICT, for example, provide a sheet with success criteria, linked to the unit of work, for pupils to refer to.	Provide opportunities for discussion so that pupils can comment on and improve their work.
Provide time for pupils to reflect on what they have learned.	Model success by providing examples of previous work.

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Identify through whole-class discussion what is good about work presented.	Question pupils in groups about their work.
Build on responses to help pupils take the next steps in learning.	In whole-class discussion, use examples of work to highlight how different aspects of pupils' ICT work can be improved.
Provide positive and constructive feedback.	Match learning objectives to needs by pitching them at a level that challenges individuals.