

## Has the objective been met?

ICT Framework objectives	Objectives in 'pupil speak'	Learning outcomes	Assessment criteria, e.g. I can... I have...
<p><b>Finding things out: Using data and information sources</b></p> <ul style="list-style-type: none"> <li>Understand that different forms of information – text graphics and symbols – can be combined to create meaning and impact.</li> </ul>	<p>Recognise that you can group text, graphics and symbols together to make an image that means something and has an effect on different groups of people.</p>	<p>A logo which uses graphics, symbols and word art and groups them.</p>	<p>I can combine text graphics and symbols and group them to create designs such as a logo.</p>
<p><b>Exchanging and sharing: Refining and presenting information</b></p> <ul style="list-style-type: none"> <li>Plan and design the presentation of information in digital media, taking account of the purpose of the presentation and intended audience.</li> <li>Use ICT to draft and refine a presentation ...</li> </ul>	<p>Plan and design a logo, using the computer which will appeal to Year 6 pupils and show them which subject you have chosen.</p> <p>Using the computer improve your logo.</p>	<p>A logo which pupils at Year 6 would like and understand what subject it was showing.</p> <p>I am also looking for you to make changes to your original design to improve it.</p>	<p>I can create and improve a logo which will appeal to Year 6 pupils.</p>
<p><b>Fitness for purpose</b></p> <ul style="list-style-type: none"> <li>Apply understanding of common forms and conventions to own ICT work.</li> </ul>	<p>Recognise why logos are used and what makes a good logo.</p> <p>Using your knowledge of what makes a good logo, create your own logo.</p>	<p>You understand why people use logos and know what makes a good logo.</p> <p>I am also looking for you to use your knowledge of what makes a good logo when you create your own.</p>	<p>I can say what makes a good logo and why my logo is good.</p>