

Standards and assessment: next steps

This training unit was written for ICT consultants to help them to run training for Key Stage 3 teachers in all schools. The unit focuses on standards in and the assessment of ICT at Key Stage 3.

The unit consists of three sessions:

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| Session 1 | Assessment for learning in ICT | 90 minutes |
| Session 2 | Sharing objectives with pupils, and planning and recording assessment in ICT | 90 minutes |
| Session 3 | Agreeing standards in Key Stage 3 ICT | 120 minutes |

There are several ways in which you might want to disseminate what you have learned among colleagues who teach ICT to Key Stage 3 pupils. As a first step, the 'Key messages' leaflets in your participant's pack should help you to summarise for them the main messages from this training.

The CD-ROM that accompanies the unit includes all the other materials that were used in the three sessions, including pupils' work. Use the materials flexibly, tailoring their use to the needs of your colleagues. What you choose to do and how you use the materials will depend on your Key Stage 3 action plan developed after your audit and how you manage the assessment of ICT in your department.

You should consider these points:

- how you will take back into school the key messages of this training (the Key messages leaflet will help you);
- whether the objectives of this training unit address areas identified for development in your audit;
- whether it might be sensible to start with the third session and use a staff meeting to discuss standards and how you might conduct a moderation of pupils' work in your school;
- whether it would be better for you to demonstrate how objectives can be shared with pupils while you teach the sample teaching units and then use your experience with your colleagues;
- whether you might collect pupils' work to form a school portfolio in order to demonstrate the decisions made and to use at an LEA moderation day;
- how you will take forward the messages from the first two sessions to establish methods of recording assessment judgements and gathering appropriate evidence.

Your ICT consultant will be able to advise you on the most appropriate next steps. He or she may be able to help you to run some or all of the training with colleagues, or help you to adapt it to suit your school's needs.