

## Assessment prompt sheet

<p><b>1 Finding things out</b></p> <ul style="list-style-type: none"> <li>• What information has been used?</li> <li>• How did the pupil gather information?</li> <li>• Was the information relevant to the task?</li> <li>• Was a single or a range of sources of information considered?</li> <li>• Did the pupil consider accuracy, bias and plausibility of information considered?</li> <li>• What range and complexity of information was searched?</li> <li>• Were straightforward or complex lines of enquiry followed?</li> </ul> <p><b>Reviewing, modifying and evaluating</b></p> <ul style="list-style-type: none"> <li>• Consider how searches have been modified and refined as work progresses.</li> <li>• Did the pupil apply criteria to evaluate how well various information sources will support a task?</li> </ul>	
<p><b>2 Developing ideas and making things happen</b></p> <ul style="list-style-type: none"> <li>• How has the information been used?</li> <li>• How has the pupil developed the information?</li> <li>• Has information been used to solve problems or test a hypothesis?</li> <li>• Has new information been derived?</li> </ul> <p><b>Reviewing, modifying and evaluating</b></p> <ul style="list-style-type: none"> <li>• Consider the ways the pupil has modified and refined work as it progresses.</li> </ul>	
<p><b>3 Exchanging and sharing ideas</b></p> <ul style="list-style-type: none"> <li>• Has the presentation of information been planned and designed to take account of the intended audience?</li> <li>• Does the presentation of information and sharing of information show (give examples): <ul style="list-style-type: none"> <li>– sensitivity to the needs of an audience;</li> <li>– fitness for purpose;</li> <li>– awareness of common forms and conventions?</li> </ul> </li> </ul> <p><b>Reviewing, modifying and evaluating</b></p> <ul style="list-style-type: none"> <li>• Has the pupil used given criteria to evaluate work?</li> <li>• Has the pupil created criteria to evaluate work?</li> <li>• Has the presentation been reorganised and developed, taking account of the intended audience?</li> </ul>	