

## Assessment prompt sheet completed

<p><b>1 Finding things out</b></p> <ul style="list-style-type: none"> <li>• What information has been used?</li> <li>• How did the pupil gather information?</li> <li>• Was the information relevant to the task?</li> <li>• Was a single or a range of sources of information considered?</li> <li>• Did the pupil consider accuracy, bias and plausibility of information considered?</li> <li>• What range and complexity of information was searched?</li> <li>• Were straightforward or complex lines of enquiry followed?</li> </ul> <p><b>Reviewing, modifying and evaluating</b></p> <ul style="list-style-type: none"> <li>• Consider how searches have been modified and refined as work progresses.</li> <li>• Did the pupil apply criteria to evaluate how well various information sources will support a task?</li> </ul>	<p>Digital photographs, pupil work scanned? Logo</p> <p>Don't know</p> <p>Yes</p> <p>Small range</p> <p>Difficult to tell</p> <p>No idea</p> <p>No idea</p> <p>_____</p> <p>Possibly</p>
<p><b>2 Developing ideas and making things happen</b></p> <ul style="list-style-type: none"> <li>• How has the information been used?</li> <li>• How has the pupil developed the information?</li> <li>• Has information been used to solve problems or test a hypothesis?</li> <li>• Has new information been derived?</li> </ul> <p><b>Reviewing, modifying and evaluating</b></p> <ul style="list-style-type: none"> <li>• Consider the ways the pupil has modified and refined work as it progresses.</li> </ul>	<p>In a leaflet</p> <p>From A4 sheet to three fold – no idea of rest.</p> <p>Yes – the final outcome</p> <p>No idea</p> <p>_____</p>
<p><b>3 Exchanging and sharing ideas</b></p> <ul style="list-style-type: none"> <li>• Has the presentation of information been planned and designed to take account of the intended audience?</li> <li>• Does the presentation of information and sharing of information show (give examples): <ul style="list-style-type: none"> <li>– sensitivity to the needs of an audience;</li> <li>– fitness for purpose;</li> <li>– awareness of common forms and conventions?</li> </ul> </li> </ul> <p><b>Reviewing, modifying and evaluating</b></p> <ul style="list-style-type: none"> <li>• Has the pupil used given criteria to evaluate work?</li> <li>• Has the pupil created criteria to evaluate work?</li> <li>• Has the presentation been reorganised and developed, taking account of the intended audience?</li> </ul>	<p>Yes – clear layout, suitable font, images</p> <p>Yes – appropriate pictures, layout allows white space</p> <p>Yes – language level, clear font, style</p> <p>Yes – white lettering on black, logos and style repeated on front and back, address, contact on reverse</p> <p>No idea</p> <p>No idea</p> <p>Some – reorganised from A4 leaflet</p>