

Assessment prompt sheet completed (2)

<p>1 Finding things out</p> <ul style="list-style-type: none"> • What information has been used? • How did the pupil gather information? • Was the information relevant to the task? • Was a single or a range of sources of information considered? • Did the pupil consider accuracy, bias and plausibility of information considered? • What range and complexity of information was searched? • Were straightforward or complex lines of enquiry followed? <p>Reviewing, modifying and evaluating</p> <ul style="list-style-type: none"> • Consider how searches have been modified and refined as work progresses. • Did the pupil apply criteria to evaluate how well various information sources will support a task? 	<p>Digital photographs, pupil work scanned? Logo</p> <p>Asked older pupil. Took photographs around school.</p> <p>Yes</p> <p>Small range</p> <p>Difficult to tell</p> <p>Not an ICT search but made choices of appropriate images.</p> <p>Some choices – cropped to make suitable</p> <p>Choice of black and white colour. because of memory restrictions. Resize, crop</p> <p>Possibly – formed by looking at other leaflets</p>
<p>2 Developing ideas and making things happen</p> <ul style="list-style-type: none"> • How has the information been used? • How has the pupil developed the information? • Has information been used to solve problems or test a hypothesis? • Has new information been derived? <p>Reviewing, modifying and evaluating</p> <ul style="list-style-type: none"> • Consider the ways the pupil has modified and refined work as it progresses. 	<p>In a leaflet</p> <p>Built up A4 leaflet from range of sources then into folded leaflet.</p> <p>Yes – the final outcome</p> <p>Yes. Created own text, taken photographs, produced logo</p> <p>Taken off hyphenation. Resize. Move to get better effect. Added new logo</p>
<p>3 Exchanging and sharing ideas</p> <ul style="list-style-type: none"> • Has the presentation of information been planned and designed to take account of the intended audience? • Does the presentation of information and sharing of information show (give examples): <ul style="list-style-type: none"> – sensitivity to the needs of an audience; – fitness for purpose; – awareness of common forms and conventions? <p>Reviewing, modifying and evaluating</p> <ul style="list-style-type: none"> • Has the pupil used given criteria to evaluate work? • Has the pupil created criteria to evaluate work? • Has the presentation been reorganised and developed, taking account of the intended audience? 	<p>Yes – clear layout, suitable font, images. Change for parents and distribution</p> <p>Yes – appropriate pictures, layout allows white space</p> <p>Yes – language level, clear font, style</p> <p>Yes – white lettering on black, logos and style repeated on front and back, address, contact on reverse</p> <p>Possibly</p> <p>No idea</p> <p>Yes – reorganised from A4 leaflet to three-fold</p>