

Video 2 activity

Strategy	Teaching skill	Learning gains
<p>Interactive starter Prior knowledge checked, skills/techniques reviewed, 'What if ...?' questions posed</p>	<p>Creating a positive climate, accepting all ideas, linking ideas to learning focus</p>	<ul style="list-style-type: none"> • Involves all pupils individually • Activates prior learning • Encourages speculation • Consolidates learning
<p>Sharing learning objectives Key words and objectives are displayed</p>	<p>Clarifying the area of learning in language that pupils understand</p>	<ul style="list-style-type: none"> • Motivates pupils to make links and connections • Challenges selected pupils to show they understand
<p>Paired work Pupils are asked about the task and the information needed to complete it</p>	<p>Using questioning to ensure shared understanding before moving on Allowing pupils to think about the information needed to answer the question</p>	<ul style="list-style-type: none"> • Pupils share understanding • Involves all pupils individually • Provides a measure of success
<p>Teacher modelling Introducing new techniques, skills and concepts</p>	<p>Creating opportunity for pupils to identify techniques and tasks Clear route to learning task</p>	<ul style="list-style-type: none"> • Focuses learning • Defines learning outcomes, i.e. pupils should be able to answer the questions at the end of the lesson
<p>Scaffold materials Pupils are engaged with learning through appropriate support materials Objectives are accessible to all learners</p>	<p>Careful planning of the task, areas of support and opportunities for independent extension identified by teacher</p>	<ul style="list-style-type: none"> • Develops a more complex model • Develops a personal relationship to the area of learning; increases interest and motivation • Pupil collaboration
<p>Pupil modelling Demonstration to peers Learning demonstrated, outcomes clear Discussion is opened in relation to the task</p>	<p>Opportunities for peer modelling and support identified Checking points of learning and relating to objectives Introduction of techniques by peers</p>	<ul style="list-style-type: none"> • Pupils gain confidence in sharing understanding • Pupils understand the learning process • Involves pupils in the learning journey
<p>Final plenary Learning is summarised and linked back to key question and objectives Aspects of learning journey are presented</p>	<p>Sharing learning gains Reviewing journey to objectives Contextualised learning</p>	<ul style="list-style-type: none"> • Pupils see what they have learned • Pupils apply prior knowledge • Awareness of next steps of learning