

Tailoring lessons for a range of needs

Tailoring lessons for a range of needs – a list of possible strategies		
Support strategy	Benefits	Limitations
Offer a scaffold e.g. a writing frame.	Fully inclusive. Self-supporting.	Extra preparation.
Put pupils in ability groups.	Easy to target support (e.g. by TAs) to neediest groups.	Low-ability groups will be limited by each other's lack of expertise.
Teach the class together but give them separate tasks appropriate to ability.		
Ensure resources and activities have an extra challenge built in.		
Use peer support within groups, identifying specific roles.		
Identify and plan specific group support, e.g. 'You can start while I have a further word with...'		
Structure tasks with intervention points and expectations towards completion.		