



ICT in Modern Foreign Languages KS3 - French

Through the study of a foreign language, pupils understand and appreciate different countries, cultures, people and communities. Pupils also learn about the basic structures of language. Listening, reading, speaking and writing skills improve. ICT has an important role in the teaching and learning of a modern foreign language.

The QCA Scheme of Work

The QCA Scheme of Work identifies four main areas of ICT activity that are required to support work in Modern Foreign Languages These are:

- E-mail and Internet for communicating in target language, authentic texts and research
- Word processing for the drafting and redrafting text
- DTP/Multimedia to present information
- CD-ROMs to listen to, respond to the spoken target language

The following paragraphs identify the Modern Foreign Languages units where ICT is needed and a brief description of how it is used.

Year 7

Unit 1 C'est parti!

Use a word processor to produce a display of classroom language.

Unit 2 En famille

Use a word processor and scanned photographs to produce classroom displays to illustrate the meaning of pronouns, families and pets.

Unit 3 Chez moi

Use a word processor to draft and redraft text. Use CD-ROMS to listen to young French people describing where they live.

Unit 4 Comme d'habitude

Collect data about helping at home, enter into a data handling program to find out trends. Use a word processor to present the results of the survey.

Unit 5 Une journee

Use e-mail to link to a partner school to gain information about the popularity of subjects, likes and dislikes. Use a word processor to create a personalised account of a school day.

Unit 6 Comment tu t'amuses?

Use the Internet to research leisure and sporting opportunities in a French town. Use a word processor to write a letter to a friend about their leisure interests.

Year 8

Unit 7 Les autres pays

Use the Internet to find out about the weather in different French towns.

Unit 8 Fais ceci... Faites cela!

Use a CD-ROM to practice giving and receiving of directions.

Use a multimedia presentation program to create a presentation about their school.

Use the Internet/e-mail to find information about a French town.

Unit 9 Qu'est-ce qu'on va faire?

Use a word processor and a variety of texts e.g. gap fill, re-arrange text to draft/redraft formal letters and to write letters for a real audience.

Unit 10 Qu'est-ce qu'on va manger?

Use a word processor to draft/redraft menus.

Use a data handling program to test hypotheses about breakfast eating patterns.

Unit 11 A la mode

Use the Internet to search and read information about contemporary French fashion. Use a word processor to report, including clipart or scanned images to illustrate, what clothes they bought.

Unit 12 Invitations

Use a word processor to draft/redraft guided thank you letters.

Year 9

Unit 13 Ca va?

Use a data handling program to create and interrogate the hours spent on e.g. homework, TV, reading. Use a DTP program to write a 'good resolutions' page.

Unit 14 Deja

Use a word processor to write poems. Use the Internet as a source of poems, news items.

Unit 15 Une visite

Use a CD-ROM to listen to an extended spoken account of a holiday.

Use the Internet to read about hotels, regions/towns abroad. Use the e-mail to write about what they plan to do on holiday.

Unit 16 Notre monde

Use a word processor to change positive statements to negative. Use WP/DTP or multimedia presentation program to produce a poster or brochure about a desert island.

Unit 17 A mon avis

Use the Internet to read film reviews.

Unit 18 Chez nous, chez nous

Use the Internet to research for authentic materials about sports personalities, cooking.

Long Term Planning

The main skills required by the pupils for Modern Foreign Languages are word processing, DTP, Multimedia presentation, sending and receiving e-mail and researching the Internet. All of these skills will have been developed at KS2, which will be built upon at KS3.

Assessment

At Key Stage 3 the ICT needed to support the Modern Foreign Language units will usually have been taught separately, and should be assessed during ICT lessons. Where the Modern Foreign Language Department has responsibility for delivering sections of the ICT Curriculum ICT will need to be recorded and assessed.

Software Audit for Modern Foreign Languages KS3 – French

QCA Unit of Work	Application	Software	Location
Unit 1/2/3/4/5/6/9/ 10/11/12/14/16	Word processing program, gap fill program e.g. MS Word, Fun with Texts		
Unit 13/16	Desk Top Publishing program e.g. MS Publisher		
Unit 8/16	Multimedia program e.g. MS PowerPoint		
Unit 4/10/13	Data handling program e.g. MS Access, MS Excel		
Unit 3/8/15	CD-ROMs		
Unit 7	Web authoring program e.g. MS Word, MS Publisher		
Unit 6/7/8/11/14/15/17/18	Internet access		
Unit 5/8/15	E-mail access		